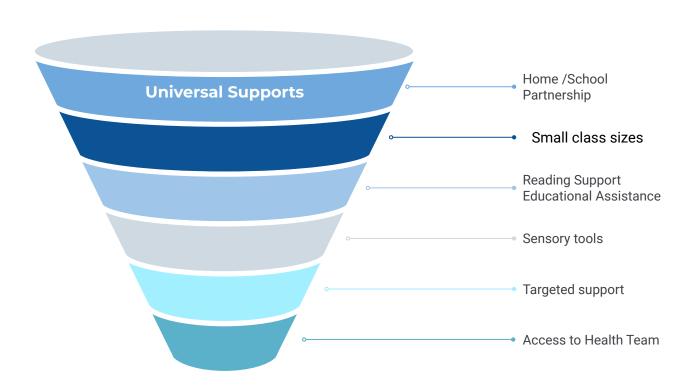
Aurora School Student Learning Services











Base Learning

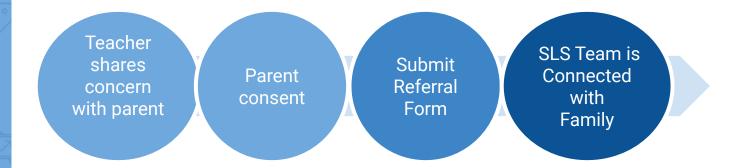


Evidence based program that provides instruction in various topics to support Social Emotional Learning. The program is being introduced this year through the Wellness and Flourishing Grant



- Classroom
- Behavior management strategies
- Instruction in organizational skills, study skills, and social emotional skills
- Home and School partnerships
- Small class sizes
- Base Learning Resource
- SLP and OT classroom observations at the beginning of the school year allows for identification of students who need additional follow up.









Teachers communicate with parents if additional support is recommended. The Goal of SLS program is to provide student support so students can meet the expectations of Aurora's Program through strong home/school partnerships.

^{*}English as an additional language

Accessing Health Team Support Primary and Secondary Schools

Primary Request for Service https://forms.gle/rrMjfH3NKZhDBxyZ8
Secondary Request for Service https://forms.gle/C4ZNAP9u7teaMSdS8





SLS Aurora Staff

work collaboratively to deliver services for referred students



Tess Woodman

Reading Specialist

Tess brings years of experience at Aurora Primary School supporting students to meet Aurora's Literacy program.

Anna Powell

Learning Support

Anna has a primary role as the music teacher for the kindergarten and grade one

As an experienced teacher Anna will lend support in benchmark assessment, numeracy and literacy for early grades.

Tas Samji

EAL Instructor

As an experienced teacher, Tas provides support to students referred in the younger grades. The program focuses on language acquisition skills.

Patti Bonhomme

Education Assistant

Patti is experienced in her field and will work closely with the team to provide needed student supports

Elizabeth Lund

Reading Specialist

Elizabeth brings years of experience as an educator. She is supporting students to meet Aurora's Literacy program in the upper primary level.

Student Learning Services Health Team

Contracted members work collaboratively with teachers, SLS staff, and administration to deliver services for referred students

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Secondary Request for Service https://forms.gle/C4ZNAP9u7teaMSdS8

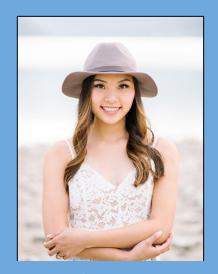


Michelle Curtis, Occupational Therapist (OT)

"Occupational therapy aims to assist people to live their life to the fullest by aiding them to participate in activities, or 'occupations', that are meaningful or important to them such as, participating in class, playing at recess and eating at lunchtime" (American Occupational Therapy Association, 2014)

OT's can help a student to:

- Improve academic skills needed to complete classroom tasks (handwriting, attention, organization)
- Address fine and gross motor skills during class time and at recess
- Improve independence and develop self-help skills
- Address regulation of the senses to improve academic performance



Tracy Pham
Provisional Psychologist

Hello, I'm Tracy and I am a Psychology Consultant for Aurora Academic Charter School! I am passionate, grateful, and privileged to have the opportunity to support children, teens, and their families during challenging times. I support individuals with their emotional regulation, self-esteem, mental health, stress management, life transitions, anxiety, managing relationships, social skills, and self-care. I work collaboratively with my clients to provide a compassionate space to allow for growth and healing at any state of change. I am committed to meeting clients where they are at by incorporating a genuine and kind approach, flexibility, humor, and a genuine dedication to help an individual reach their potential

When I'm not at Aurora Academic Charter School, I work in the community as a Registered Provisional Psychologist in private practice where I provide counselling primarily to children and teens, and conduct diagnostic assessments for Attention-Deficit/Hyperactivity Disorder and Autism Spectrum Disorder. I have worked in a variety of settings providing services, such as in the community, with non-profit organizations, private practice, schools, and in hospital environments.

In my free time, I really enjoy playing Candy Crush (I'm a bit over level 9000 so I should be done with the game soon!), and going on walks and bike rides with my husband and dog.

Tracy Pham she/her MC, Registered Provisional Psychologist



Patricia Henderson, Speech & Language Pathologist (SLP)

"SLPs have a variety of roles in schools, including assessing and diagnosing speech, language, communication and swallowing disorders. As members of interprofessional teams, they also contribute to educational goal setting, planning and curriculum accessibility... Interventions may take the form of individual treatment, small or large group instruction, and/or consulting and collaborating with teachers, parents and other educational support staff" (Speech, Language & Audiology Canada, 2019)



Aaron Block, Registered Psychologist

"School Psychologists are uniquely qualified members of school teams that support students' abilities to learn and teachers' abilities to teach. They apply expertise in mental health, learning, and behaviour to help children and youth succeed academically, socially, behaviorally and emotionally. School psychologists partner with families, teachers, school administrations, and other professionals to create safe and healthy learning environments that strengthen connections between home, school, and the community" (National Association of School Psychologists, 2021)

Counseling After Hours to Support Students and Families

Aurora School is offering after hours counseling on Thursdays and Saturdays for Aurora families. Contact Aaron Block for more information and appointment booking aaron@blockpsychologicalsolutions.org

When to refer for counseling services:



- Deterioration in class work (disengagement)
- Dependency on teacher to complete basic tasks
- Listlessness, lack of energy, frequent falling asleep in class
- Changes in personal hygiene
- Appears overly nervous, tense, or tearful
- Troubling content in written or drawn work
- Repeated incompletion of work or asking for extensions
- Behaviours that interfere with classroom management
- Excessive weight gain/loss
- Irritable, aggressive, or abrasive behaviour
- Inability to make decisions
- Bizarre or inappropriate behaviour
- Evidence of self-injurious behaviour
- Disclousure of suicidal ideation or intent to harm others



Director of Student Learning Services

Mary Healy has enjoyed a 25 year career with Aurora Charter School in various roles and is currently Director of Student Learning Support services (SLS). Her previous roles, as a principal and a teacher of elementary through high school, supported students to achieve their best.

Mary Healy holds a BSc., BEd., a Masters degree in Leadership. Mary brings essential leadership skills for coordinating service delivery and managing Aurora's SLS services for referred students.

<u>mhealy@auroraschool.ca</u> for information about student services.

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Community

Edmonton Police Service

Aurora School is connected with EPS. We are working together to support our grade 8-11 students through the Community Relations Program.

We look forward to activities and presentations to further develop meaningful community connections and relationships.



























Schools & Educators | Alberta Health Services

https://kidshelpphone.ca/

City of Edmonton Resources and Programs

